



# Taylor County EMS Education Program

1458 County Road 314 Abilene, Texas 79606  
Office – (325) 305-0911 Fax – (888) 317-8101  
[www.taylorcountyems.org](http://www.taylorcountyems.org)

## **Prospective Student Information & Program Application Packet**





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Thank you for your interest in our EMS education program. We strive to consider all applicants in a fair and consistent manner. This packet describes the requirements of the program as well as the steps involved in making an application to enter the program once you've read and understood the content in this packet.

Taylor County EMS Education does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of students, volunteers and vendors, and provision of educational services. We are committed to providing an inclusive and welcoming environment for all members of our faculty, staff, students, volunteers, subcontractors, and vendors.

The program to which you are applying is both mentally and physically challenging. Because of the unique environment in which EMS personnel function, it is important to have a good understanding of the demands of the profession. A copy of the Functional Position Description is also included within this packet. Please review it carefully to assess your ability to perform the essential job functions of the profession. If you believe you have a disability that will require accommodation during the application process or during your enrollment as a student, please contact the Program Director as soon as possible. While we will assure that everyone is afforded equal opportunity during the application and instructional processes, you should be aware that you must be able to successfully complete ALL of the program's requirements, either with or without reasonable accommodations.

Students are selected into the education program via application to the program. Candidates will be selected based on application and interview to ensure that the student will reach their eighteenth birthday within one year of course completion to be eligible for EMS certification, understand and agree to meet the financial obligations of the program, can meet the functional job description, can pass a criminal background check and drug screen, and have the ability to read/write.

Transfer students from other EMS educational programs and equivalency programs for those with other current allied health education / certifications / licenses are not currently accepted / offered.

For Advanced EMT student candidates that obtained their EMT certification prior to April 1, 2016, an EMT Student Assessment will be administered prior to the beginning of a course the AEMT student candidate is seeking entry. This student assessment is similar to an EMT Final Exam and is an evaluation tool used to measure the AEMT student candidate's current cognitive knowledge at the EMT level. This allows the education program and the student to evaluate where the candidate may need additional help and improvement at the EMT level while going through the Advanced EMT course.





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To be eligible to schedule clinical and field internship rotations, students must meet the following requirements:

## Records

EMT - High School diploma, GED, College Transcript, or Professional License  
AEMT - Current EMT Certification (Prerequisite before beginning clinical rotations)  
AEMT - AHA Healthcare Provider CPR (Prerequisite to course)  
All Levels - Copy of current health insurance card  
All Levels - Background Check Authorization (through the program)  
All Levels - 10 panel urine drug screen (through the program)

## Immunizations – All Levels

- ✚ Each student must show proof of a negative TB Skin Test or chest x-ray within the last 6 months prior to beginning clinical rotations.
- ✚ Each student must have had a seasonal flu vaccine.
- ✚ Each student must show receipt of one dose of the tetanus-diphtheria-pertussis (Tdap) or tetanus-diphtheria (Td) immunization within the last 10 years prior to beginning clinical rotations.
- ✚ Each student must have had at least two MMR vaccines or proof of a titer test showing immunity.
- ✚ Each student must have either completed the Hepatitis B vaccine series or provide proof of titer test showing immunity. **(Can take up to 6 months to obtain!)**
- ✚ Each student must document evidence of immunity to varicella (chickenpox). This requirement may be met by any of the following:
  - Documentation of varicella immunization.
  - Signed statement by the student, student's parent, or student's physician stating that the student had chickenpox and when the disease occurred.
  - Positive varicella titer.

Students must submit lab work forms or official immunization records. Registration and continuation in the education program is contingent upon providing proof of successful completion of the required examinations and lab work.

All of the above will be done at the applicant's expense and are required to be submitted to the program before being cleared to begin clinical rotations.

Failure to provide proof of successful completion of the immunization requirements may result in dismissal from the EMS program.





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Exemptions are applied on a case-by-case basis in accordance with DSHS requirements. To see listed requirements and exemptions, visit the DSHS vaccinations page at <https://www.dshs.texas.gov/immunize/school/college-requirements.aspx> and look at both college and healthcare requirements.

**All students must have turned in the above paperwork and must have achieved the following unless otherwise stated:**

1. Overall average of 80%
2. No individual exam below 70% – must have completed and passed retests
3. No outstanding assignments
6. Required skills competencies successfully verified
7. Attendance of greater than 90% of classroom hours.
8. Clinical Documentation / Platinum Planner orientation

**ONLY** when all the above criteria have been met and the student has been cleared by the Clinical Coordinator / Program Director will a student be allowed access to clinical & internship scheduling unless other arrangements have been made between the student and Program Director.

## **Class Cost**

Student tuition for 2025 Spring EMT class is \$1,500 which includes instruction, textbooks, online access, EMS Testing & Platinum Planner access, Medical Director Fees, facility fees, student uniform shirts, student liability insurance, student background check, and drug screen. Course tuition shall be paid in full prior to first class day unless alternative payment arrangements have been made with the Program Director.

Expenses that a student may incur outside of tuition can be found below:

- Travel to and from class and clinical experiences
- Required immunizations





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## **Cancellation and Refund Policy**

If you cannot attend a course, you must contact Taylor County EMS Education in advance to cancel your registration. Please refer to the cancellation, and no-show policy listed below.

### Cancellations

Taylor County EMS Education will provide a full refund of any student fees paid if you cancel 15 or more calendar days before the start of the course. Cancellations received 14 calendar days or less before the start of the course will be charged a fee equal to 10% of the total course tuition. There will be no refunds issued after the course has started.

### No Shows

Registered participants who do not cancel in advance and do not attend their scheduled course will be charged the entire course tuition without opportunity of refund.

## **Background Checks**

If there is any question regarding your criminal history and access to this course, our clinical / field internship sites, or gaining your certification, please contact the Program Director before registering or applying for a course.

Certain arrests and/or convictions revealed in your criminal history report could jeopardize your continuation in the course, access to our clinical / field internship sites, and even gaining your certification. Offenses that betray public trust such as theft, burglary, larceny, etc. will disqualify you from our program due to the nature of our profession being in people's homes, businesses, etc.

Certain offenses will prevent an individual from receiving an EMS certification in Texas or result in the revocation of an EMS certificate or license. Any person that has been convicted of, placed on deferred adjudication community supervision, or deferred disposition for any of the criminal offenses listed below are NOT qualified to obtain or maintain an EMS certification:

- (1) murder [Texas Penal Code (PC) Section 19.02];
- (2) capital murder [PC Section 19.03];
- (3) indecency with a child; [PC Section 21.11 (a)(1)]
- (4) aggravated kidnapping; [PC Section 20.04]
- (5) aggravated sexual assault; [PC Section 22.021]
- (6) aggravated robbery; [PC Section 29.03]
- (7) substance abuse offenses, as described in Health and Safety Code, Chapter 481, for which punishment is increased under:





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- (a) Health and Safety Code, §481.140, regarding the use of a child in the commission of an offense; or
- (b) Health and Safety Code, §481.134(c), (d), (e) or (f), regarding an offense committed within a drug free zone, if it is shown that the defendant has been previously convicted of an offense for which punishment was increased under one of those subsections;
- (8) sexual assault; [PC Section 22.011]
- (9) An offense, other than an offense committed on or after September 1, 2009, for which the person is subject to register as a sex offender under Code of Criminal Procedure, Chapter 62.

All other criminal offenses are considered on a case by case basis. The following includes some of the factors the program, our clinical sites, and DSHS use to determine whether a criminal offense directly relates to the duties and responsibilities of EMS personnel and uses to determine the person's ability to carry out those duties and responsibilities.

- the nature and seriousness of the crime
- the relationship of the crime to the purposes for requiring a certification to engage in emergency medical services
- the extent to which certification might offer an opportunity to engage in further criminal activity of the same type as that in which the person previously had been involved
- the relationship of the crime to the ability, capacity, or fitness required to perform the duties and discharge the responsibilities of EMS personnel
- the extent and nature of the person's past criminal activity
- the age of the person when the crime was committed
- the amount of time that has elapsed since the person's last criminal activity
- the conduct and work activity of the person before and after the criminal activity
- evidence of the person's rehabilitation or rehabilitative effort while incarcerated or after release
- evidence the person has maintained a record of steady employment; supported their dependents; maintained a record of good conduct; paid all outstanding court costs, supervision fees, fines and restitution ordered in any criminal case.

Texas DSHS determination of certification eligibility based on a criminal background history cannot be made over the phone. DSHS procedure allows them to assess your past criminal history only after they have received the proper documentation and fee. A petitioner should submit a fully completed Department Petition for EMS Criminal History Pre-Screening form for EMS personnel along with the required fee and completion of a Texas Fingerprint Service Code based background check.





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The Petition for EMS Criminal History Pre-Screening form and the Texas Fingerprint Service Code form are available at [www.dshs.state.tx.us/emstraumasystems/formsresources.shtm](http://www.dshs.state.tx.us/emstraumasystems/formsresources.shtm).

Most evaluations are completed within three to six months. Please visit the DSHS website at <http://www.dshs.texas.gov/emstraumasystems/qicriminal.shtm> for more information regarding criminal history and certification in Texas.

## **Class Schedule**

Our EMT class schedule calls for 80 hours of didactic and lab classroom time. Classes will be held on Tuesdays via ZOOM from 6pm to 8pm and in-person on Thursdays from 6pm-10pm at the Wylie ISD Training Facility located at 4202 Beltway South (old Lions Club building next door to Wylie West Junior High). There will also be some Saturdays that we will meet in-person for additional skills training, scenarios, etc. and those hours will be 9am-3pm with a working lunch. As the course is developed and approved, an official class schedule will be given to you so that you will know which dates and times you will be expected in class.

In addition to the classroom component, you will have 148 hours of required time at our clinical and field internship sites. Hours are broken down in the following areas:

Hendrick Health System – Emergency Room – 48 hours  
Taylor County EMS – Ambulance Field Internship – 48 hours

Clinical rotations are typically started about midway through the didactic portion of the course (estimated April 27<sup>th</sup>, 2025). All clinical requirements must be completed by June 30, 2025.

## **Program Policies**

Attached to this letter you will find our current program policies that all students and staff must adhere to. Please review it carefully to make sure you understand it and are willing to commit to cooperation with our program policies before registering for our course.

We welcome feedback, questions, and concerns. Please feel free to call our Program Director, David Allman, with any issues at (325) 733-7098 or can be reached by e-mail at [david.allman@taylorcountyems.org](mailto:david.allman@taylorcountyems.org)

At the end of this document is an application for entry into our education program. If after reading all of the program requirements you would like to apply for a course, please fill out the application thoroughly, accurately, honestly, and truthfully. You should submit your student candidate application to the Program Director either by e-mail listed above or by hand delivery/mail to the Taylor County EMS Administration Office addressed in the header of this page.







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## Information on a Career in Emergency Medical Services

### Nature of the Work

People's lives often depend on the quick reaction and competent care of emergency medical technicians (EMTs) and paramedics, EMTs with additional advanced training to perform more difficult pre-hospital medical procedures. Incidents as varied as automobile accidents, heart attacks, drownings, childbirths, and gunshot wounds all require immediate medical attention. EMTs and paramedics provide this vital attention as they care for and transport the sick or injured to a medical facility.

Depending on the nature of the emergency, EMTs and paramedics typically are dispatched to the scene by a 911 operator and often work closely with police and fire department personnel. Once they arrive, they determine the nature and extent of the patient's condition, while trying to ascertain whether the patient has preexisting medical problems. Following policies and protocols, they give appropriate emergency care and when necessary, transport the patient. EMTs and paramedics also treat patients with minor injuries on the scene of an accident or at their home without transporting them to a medical facility. Some paramedics work as part of helicopter flight crews that transport critically ill or injured. All treatments are carried out under the supervision of medical doctors. In addition, Community Paramedics provide long term care that address public health, primary care, disease management, social services, and wellness care.

EMTs and paramedics may use special equipment such as backboards to immobilize patients before placing them on stretchers and securing them in the ambulance for transport to a medical facility. Usually, one EMT or paramedic drives while the other monitors the patient's condition and gives additional care as needed. At the medical facility, EMTs and paramedics transfer patients to the emergency department staff, report their observations and actions, and may provide additional emergency treatment. After each run, EMTs and paramedics replace used supplies, check equipment, decontaminate the equipment and the interior of the ambulance, and write a patient care report.

Beyond these general duties, the specific responsibilities of EMTs and paramedics depend on their level of qualification and training. The Texas Department of State Health Services certifies or licenses emergency medical service (EMS) providers and the National Registry of Emergency Medical Technicians (NREMT) registers providers at four levels: First Responder, also called Emergency Care Attendant (ECAs), EMT, EMT-Intermediate (Advanced EMT), and Paramedic. The lowest level, First Responder (ECA), is trained to provide basic emergency medical care because they tend to be the first persons to arrive at the scene of an incident. Many firefighters, police officers, and other emergency workers have this level of training. The EMT represents the first component of the emergency medical service (EMS) system. An EMT is trained to care for ill or injured patients on scenes and during transport by ambulance to the hospital. The EMT has the skills to assess a patient's condition and manage respiratory, cardiac, other medical and trauma emergencies. The EMT-Intermediate (Advanced EMT) has more advanced training that allows administration of intravenous fluids, use of advanced airway techniques and equipment to assist patients experiencing emergencies. Paramedics provide the most extensive prehospital care. In addition to the procedures already described, paramedics may administer drugs, interpret electrocardiograms (EKGs), use manual defibrillators to restart the heart, perform surgical airways, and use other complex equipment.







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## Working Conditions

EMS Providers work both indoors and outdoors, in all types of weather. They are required to do considerable kneeling, bending, and heavy lifting. These workers risk noise-induced hearing loss from sirens and noisy accident scenes and back injuries from lifting patients. In addition, EMTs and paramedics may be exposed to diseases such as Hepatitis and HIV, as well as violence from drug overdose victims or mentally unstable patients. The work may not only be physically strenuous, but also stressful, involving life-or-death situations and suffering patients. Nonetheless, many people find the work exciting and challenging and enjoy the opportunity to help others. EMTs and paramedics should be emotionally stable, have good dexterity, agility, and physical coordination, and be able to lift and carry heavy loads.

EMTs and paramedics employed by fire departments work about 50 hours a week. Those employed by hospitals frequently work between 45 and 60 hours a week and those in private ambulance services, between 45 and 50 hours. Some of these workers, especially those in police and fire departments, are on duty for extended periods. Many EMTs and paramedics work 24/48 hours shifts in which they work for 24 hours and are off the next 48 hours. Because emergency services function 24 hours a day, EMTs and paramedics have irregular working hours that add to job stress.

## Employment

EMTs and paramedics held about 226,500 jobs in 2010. Most career EMTs and paramedics work in metropolitan areas. There are many more volunteer EMTs and paramedics, especially in smaller cities, towns, and rural areas. They volunteer for fire departments, or emergency medical services (EMS). EMTs and paramedics may respond to only a few calls for service per month or may answer 20 calls for service per shift.

Full- and part-time paid EMTs and paramedics were employed in a number of settings. About 4 out of 10 worked in local and suburban transportation, as employees of private ambulance services. About 3 out of 10 worked in local government for fire departments, public ambulance services and Emergency Medical Services. Another 2 out of 10 were found in hospitals, where they worked full time within the medical facility or responded to calls in ambulances or helicopters to transport critically ill or injured patients. The remainder worked in various industries providing emergency services.

## Training, Other Qualifications, and Advancement

Formal training and certification is needed to become an EMT or paramedic. In Texas, an applicant must complete a Department of State Health Service approved course, pass a credentialing exam and a skills exam. All initial applicants will be required to take the National Registry of EMTs examination to obtain a Texas certification or licensure. To maintain certification, EMTs and paramedics must reregister, every 2 years for the National Registry, and/or every four years for the Texas Department of State Health Services. In order to re-register or recertify, an individual must meet the continuing education requirements set by the issuing entity.

Training is offered at progressive levels: EMT, Advanced EMT (EMT-Intermediate), and Paramedic. The EMT represents the first level of skills required to work in the emergency medical system. Formal classroom experiences are enhanced with combined time in an emergency room and on an ambulance. Coursework typically emphasizes emergency skills such as managing respiratory, trauma, and cardiac emergencies and patient assessment. The program also provides instruction and practice in dealing with bleeding, fractures, airway obstruction, cardiac arrest, and emergency childbirth. Students learn to use and maintain common emergency equipment, such as backboards, suction devices, splints, oxygen delivery systems, and





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stretchers. The course is a prerequisite for further training as an advanced EMT (EMT-Intermediate) and paramedic

Advanced EMT (EMT-Intermediate) training requirements vary from State to State. In Texas, Advanced EMTs receive additional training in assessment, trauma, physiology, airway management, and medical emergencies. Training commonly includes 250 hours of additional instruction beyond EMT coursework which includes required classroom work, and a specified amount of clinical experience. Prerequisites for taking the Advanced EMT examination include certification or registration as an EMT. Advanced EMT (EMT-Intermediate) is not a prerequisite for paramedic training.

The most advanced level of training for this occupation is paramedic. At this level, the caregiver receives additional training in physiology, pharmacology, patient assessment, cardiology, trauma, airway management and extensive training in other body systems. Paramedic coursework lasts eighteen to twenty-four months and can result in an associate degree in applied science. Such education prepares the graduate to take the NREMT and the State Credentialing Examination and become certified as a paramedic. Extensive classroom, clinical and field training is required. Due to the longer training requirement, almost all paramedics are in paid positions. Refresher courses and continuing education are available for EMTs and paramedics at all levels.

Advancement beyond the paramedic level usually means leaving fieldwork. A paramedic can become a supervisor, community paramedic, flight paramedic, operations manager, administrative director, or executive director of emergency services. Some EMTs and paramedics become instructors, or dispatchers, while others move into sales or marketing of emergency medical equipment. A number of people become EMTs and paramedics to assess their interest in healthcare and then decide to return to school and become registered nurses, nurse practitioners, physician assistants, physicians, or other health care workers.

## Job Outlook

Employment of emergency medical technicians (EMTs) and paramedics is expected to grow by 33 percent from 2010 to 2020, much faster than the average for all occupations. Emergencies such as car crashes, natural disasters, and violence will continue to create demand for EMTs and paramedics. There will also continue to be demand for part-time, volunteer EMTs and paramedics in rural areas and smaller metropolitan areas.

Growth in the middle-aged and elderly population will lead to an increase in the number of age-related health emergencies, such as heart attacks or strokes. This, in turn, will lead to an increase in the demand for EMTs and paramedic services. An increase in specialized medical facilities will require more EMTs and paramedics to transfer patients with specific conditions to these facilities for treatment. In addition, many systems are modifying the traditional role of paramedics and adding more public health responsibilities. This will increase the number of positions available at each service.

In recent years, companies that build ambulances have started to update and redesign their interiors to keep EMTs, paramedics, and patients safer during transport. These companies are hiring EMTs and paramedics as consultants to learn their ideas about such updates and designs.

Most opportunities for EMTs and paramedics are expected to arise in hospitals and private ambulance services. Competition will be greater for jobs in local government, including fire, police, and independent third service rescue squad departments, where salaries and benefits tend to be slightly better. Opportunities will be best for those who have advanced certifications, such as Advanced EMT (EMT-Intermediate) and paramedic, as clients and patients demand higher levels of care before arriving at the hospital.





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## Earnings

Earnings of EMTs and paramedics depend on the employment setting and geographic location as well as the individual's training and experience. According to a 2016 survey conducted by the Journal of Emergency Medical Services, average annual starting salaries for our region was \$50,835.03 for a Paramedic, no data for AEMT, and \$40,892.98 for an EMT.

Those in emergency medical services who are part of fire or police departments receive the same benefits as firefighters or police officers. For example, many are covered by pension plans that provide retirement at half pay after 20 or 25 years of service or if disabled in the line of duty.

## Related Occupations

Other workers in occupations that require quick and level-headed reactions to life-or-death situations are Air Traffic Controllers, Firefighting Occupations, Physician Assistants, Police and Detectives, and Registered Nurses.

## Sources of Additional Information

National Association of Emergency Medical Technicians  
[www.naemt.org](http://www.naemt.org)

National Registry of Emergency Medical Technicians  
[www.nremt.org](http://www.nremt.org)

National Highway Traffic Safety Administration, Office of Emergency Medical Services [www.ems.gov](http://www.ems.gov)

U.S. Department of Labor

JEMS - <https://www.jems.com/articles/print/volume-42/issue-11/features/2016-jems-salary-survey.html>





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## Function Position Description: EMT

The following general position description should guide you when considering what qualifications, competencies, and tasks are required of an EMT. The ultimate responsibility for defining specific job descriptions lies with each EMS entity. This means that even though a student meets the requirements of the Taylor County EMS Education Program, he or she is not guaranteed to meet those set by a specific employer.

## Qualifications

You must first successfully complete the course of study offered through the EMS Professions Department. The Texas Department of State Health Services has approved all of our EMT courses. Once you have successfully completed the program, you are eligible for certification with the Texas Department of State Health Services. However, you will not be granted certification until you have passed the national certification exam.

You must be at least 18 years of age. You will need at least a high school education or its equivalent (a GED) to master the knowledge and skills required for successful completion. You must possess the ability to communicate verbally face-to-face, by telephone, by computer, and by radio equipment; ability to lift, carry, and balance up to 125 pounds (250 with assistance); ability to interpret written and oral instructions; ability to use good judgment and remain calm in high stress situations; ability to work effectively in an environment with loud noises, flashing lights, and other distractions; ability to function effectively throughout and entire work shift (up to 24 hours without sleep); ability to read small print under life-threatening time constraints; ability to read and understand English language manuals and road maps; ability to read information on a computer screens, ability to discern street signs and address numbers; ability to interview patients, family members, and bystanders; ability to document, on paper and using a computer, relevant information with medical and legal ramifications in a prescribed format; ability to converse in English with coworkers and hospital staff as to patient status; good manual dexterity, with ability to perform all tasks related to highest quality patient care; ability to bend, stoop, and crawl on uneven terrain; ability to withstand varied environmental conditions such as extreme heat, cold, and moisture; ability to work in low light, confined spaces, and other dangerous environments.

## Competency Areas

EMT: You must demonstrate competence in handling emergencies using basic life support equipment and skills in accordance with all cognitive, psychomotor, and behavioral objectives in EMT National Standard Curriculum. Required skills include cardiopulmonary resuscitation, bandaging and splinting, traction splinting, mechanical aids to breathing, vital signs, patient assessment, spinal immobilization, automated external defibrillation, small volume nebulization, metered dose inhalers, epinephrine auto injectors, pneumatic anti-shock garment, and administration of some medications, including activated charcoal, albuterol, epinephrine, oral glucose and nitroglycerin.

## Description of Tasks

Receives call from dispatcher; responds to emergency calls; reads maps on paper and computer; may drive ambulance to emergency site, using most expeditious route; observes traffic ordinances and regulations.

Determines nature and extent of illness or injury; takes pulse, blood pressure, and respirations; observes changes in skin color and other diagnostic signs; auscultates breath sounds; makes determinations regarding patient status; establishes priority for emergency care; provides appropriate emergency care





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based on competency level; May use equipment based on competency level, including but not limited to epinephrine auto injectors, small volume nebulizers, metered dose inhalers, mechanical aids to breathing, long spine board, short spine boards, glucometers, pulse oximeters, splints, bandages and pneumatic anti-shock garment.

Assists in lifting, carrying, and transporting patients to ambulance. Reassures patients and bystanders; avoids undue haste and mishandling of patients; searches for medical information emblem to aid in care. Extricates patient from entrapment; assesses extent of injury; uses prescribed techniques and appliances; radios dispatcher for additional assistance or services; provides light rescue service if required; provides additional emergency care following established protocols.

Complies with regulations in handling deceased, notifies authorities, arranges for protection of property and evidence at scene. Determines appropriate facility to which patient will be transported, reports nature and extent of injuries to facility, and asks for direction from hospital physician or emergency department. Observes patient enroute and administers care as directed by physician or emergency department, or according to written protocol. Identifies diagnostic signs that require communication with facility. Assists in removing patient from ambulance and into emergency facility. Reports observations about patient and patient care at scene and enroute to facility both verbally and in writing, provides assistance to emergency staff as required.

Replaces supplies; sends appropriate used supplies for sterilization; checks all equipment for future readiness; maintains ambulance in operable condition; ensures cleanliness of ambulance and orderliness of equipment and supplies; decontaminates vehicle interior; determines vehicle readiness by checking oil, gas, water in battery and radiator, and tire pressure; maintains familiarity with all specialized equipment.

## **Physical Guidelines**

### Strength

Perform physical activities requiring ability to push/pull objects more than 50 pounds and to transfer objects of more than 100 pounds.

### Manual Dexterity

Perform motor skills such as standing, walking, writing; manipulative skills requiring eye-hand coordination and arm-hand steadiness, taking blood pressure, and using various types of large and small equipment.

### Coordination

Perform body coordination such as walking, running, climbing stairs, retrieving equipment, and moving patients from the floor/bed/chair to a cot.

### Mobility

Physical ability to maneuver in small spaces (ambulance) and treatment areas, ability to walk, stand, kneel, stoop, and ability to be in prolonged uncomfortable positions.





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## Visual Ability

See objects far away, see objects close and to discriminate colors. Visual ability must be sufficient for driving an ambulance and for observation and assessment necessary in patient care. Students will perform such skills as reading a patient's chart on paper and computer screen, detecting a patient's color, checking pupils, and reading medication labels.

## Hearing

Be able to hear normal sounds with background noise and distinguish sounds sufficient to monitor and assess health needs. Necessary activities include hearing monitor alarms, emergency signals, listening to breath sounds, talking with patients and hearing radio transmissions.

## Concentration

Concentrate on details with moderate amount of interruptions.

## Attention Span

Attend to task/functions for periods up to 60 minutes in length and to attend to task/functions for periods exceeding 60 minutes in length.

## Conceptualization

Understand and relate to specific ideas, concepts, and theories generated and simultaneously discussed.

## Memory

Remember task/assignments over both short and long periods of time and recall theory and skills information in clinical and simulation situations throughout the program.

## Critical Thinking

Apply the theory taught in lecture courses in simulations and clinicals. Ability must be sufficient for clinical judgment in patient care.

## Interpersonal

Interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds; able to establish a rapport with patients, colleagues, faculty, and professional staff.

